Estd. 1962
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With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR
416 004, MAHARASHTRA
PHONE : EPABX – 2609000, BOS Section – 0231-2609094, 2609487
Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in
शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र
दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४. २६०९४८७
वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in

संदर्भ/जा.क्र./शिवाजी वि./अ.मं./३९९ दि. २३/०९/२०२६

प्रति,

प्राचार्य/संचालक,
सर्व संबधीत संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर.

मा. अधिविभाग प्रमुख
संबधीत अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर.

विषय : Ph. D. Course Work in Social Work अभ्यासक्रमाबाबत.

संदर्भ : या कार्यालयाचे पत्र क्र. २५५ दि. ०९/०७/२०२६ रोजीचे पत्र.

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२६—२०२७ पासून लागू करण्यात आलेल्या **Ph. D. Course Work in Social Work** या अभ्यासक्रमामध्ये **किरकोळ दुरूस्ती** करण्यात आलेली आहेत.

सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in. (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

आपला विश्वासू

उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत. माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

1	अधिष्ठाता, आंतर विद्याशाखीय अभ्यास विद्याशाखा	7	संलग्नता टी. 1 व टी. 2 विभागास
2	अध्यक्ष, Social Work & Allied Subject अस्थायी मंडळ	8	पी. जी. प्रवेश विभागास
3	संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास	9	परिक्षक नियुक्ती ए व बी विभागास
4	बी. एस्सी/एम.एस्सी परीक्षा विभागास	10	पी. जी. सेमिनार विभागास
5	पात्रता विभागास	11	नॅक विभागास
6	आय. टी. सेल विभागास	12	पी. जी. बीयुटी आर. विभागास

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Ref.: SU/BOS/ *IDS* / 255 **Date: 09 /07/2026**

The Principal,
All concerned Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

The Head/Co-ordinator/Director,
All concerned Department,
Shivaji University, Kolhapur.

Subject : Regarding revised syllabi of **Ph. D. Course Work in Social Work** under the Faculty of Inter Disciplinary Studies as per NEP-2020

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, (nature of question paper, equivalence etc.) of **Ph. D. Course Work in Social Work** under the Faculty of Inter- Disciplinary Studies as per National Education Policy 2020.

This syllabus (nature of question paper, equivalence etc.) shall be implemented from the academic year **2026-2027** onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in NEP-2020 (Online Syllabus)

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Encl. : as above

Copy to: For information and necessary action

1	The I/C Dean, Faculty of IDS	7	Affiliation T. 1 & T. 2 Section
2	Director, Board of Examination and Evaluation	8	P.G.Admission Section
3	The Chairman, Respective Board of Studies	9	Appointment A & B Section
4	B. Sc. Exam Section	10	P.G.Seminar Section
5	Eligibility Section	11	I. T. Cell
6	Computer Centre	12	Internal Quality Assurance Cell (IQAC)

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

Reaccredited by NAAC with 'A^{++}' Grade

Ph. D. Course Work Syllabus Subject: Social Work

Faculty: Interdisciplinary Studies

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH NATIONAL EDUCATION POLICY-2020 HAVING CHOLCE BASED CREDIT SYSTEM WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 20226-27 ONWARDS)

PH.D. COURSE WORK SYLLABUS

PREAMBLE:

The PhD coursework in Social Work serves as a foundational component of doctoral training, designed to equip scholars with advanced theoretical, methodological, and ethical competencies essential for high-quality research, teaching, and professional practice. Rooted in the values of social justice, human dignity, and evidence-informed intervention, this coursework provides a rigorous academic environment where students critically engage with the complex social issues that shape contemporary societies. Through interdisciplinary learning, critical inquiry, and reflective practice, the coursework aims to deepen students' understanding of social systems, human behavior, policy frameworks, and culturally responsive approaches to practice. It further prepares doctoral scholars to contribute original knowledge to the field, address structural inequalities, and advocate for transformative change. By fostering analytical thinking, methodological rigor, and professional integrity, the PhD coursework lays the groundwork for independent research and prepares students for leadership roles in academia, policy, and advanced social work practice.

PROGRAMME OBJECTIVES:

1. **To develop advanced theoretical competency** in social work concepts, frameworks, and interdisciplinary perspectives, enabling scholars to critically analyze complex social issues and contribute to knowledge building in the field.
2. **To strengthen methodological and research skills**, including qualitative, quantitative, and mixed-method approaches, essential for designing, conducting, and disseminating high-quality, ethical, and impactful research.
3. **To promote critical engagement with social policies**, welfare systems, and development frameworks so that scholars can evaluate their implications, advocate for reforms, and influence policy-making processes.
4. **To cultivate analytical and reflective thinking**, encouraging scholars to examine issues of social justice, human rights, inequality, and marginalization with depth, sensitivity, and professional responsibility.
5. **To enhance pedagogical and academic writing skills** to prepare doctoral scholars for careers in teaching, academic leadership, and scholarly publishing.

6. **To foster capacity for independent and innovative research**, enabling scholars to identify research gaps, formulate original problem statements, and contribute new insights to social work theory, practice, and policy.
7. **To strengthen ethical decision-making and professional integrity**, ensuring scholars adhere to standards of research ethics, professional conduct, and culturally responsive practice.
8. **To prepare scholars for leadership roles** in academia, social welfare organizations, government agencies, and civil society by providing a strong foundation in evidence-informed practice and social work advocacy.

3. **SUBJECT**: Social Work
4. **FACULTY**: Interdisciplinary Studies
5. **YEAR OF IMPLEMENTATION**: - New/Revised Syllabus will be implemented from June 2025 onwards.
6. **DURATION:** The rules for Ph. D. adhere to the prospectus of said course revised from time to time by the University.
7. **PATTERN OF EXAMINATION**: Semester/ Annual pattern
    a. **MEDIUM OF INSTRUCTION**: The medium of instruction shall be English. The student shall write the answers in the examination either in **English or Marathi**
    b. A Ph.D. scholar must obtain a minimum of 55% marks or its equivalent grade in the UGC 10-point scale in the course work to be eligible to continue in the programme and submit his or her thesis.

8. COURSE STRUCTURE

A) Pre-Registration Coursework:

Sr. No	Paper Title	Examination Scheme				
		No. of Credit	Theory		Minimum passing 40%	Total Marks
			Continuous Assessment	Written Examination		
1	Research and Publication Ethics (RPE)	2	20	30	20	50
Written Exam : MCQ TYPE / To be Conducted faculty wise through Examination Section						

- Before the confirmation of registration, the scholar has to complete Pre-Registration Coursework.
- Continuous Assessment will be done through tutorials, assignments, quizzes and group discussions, Weightage will be given for active participation.
- Final written examination will be conducted at the end of the course

B) After Registration Pre Ph.D. Coursework:

1) Papers as per UGC Guideline:

Sr. No.		Title of the Course	Examination Marks			Teaching Hours
			Max. Marks	Internal Marks	Total Marks	
01	Research Methodology, Statistical Techniques and Computer Applications		80	20	100	60
02	New trends in Social Work Education and Practice		80	20	100	60
03		Optional Papers	80	20	100	60
	A	Human resource management				
	B:	: trends in community development				
	C	Criminology and correctional administration				
	D::	Family and child welfare				
	E:	Medical and psychiatric social work				

2) Scheme of teaching:

Sr. No.	Paper Title	Teaching Scheme			
		Lectures in Hours	Seminars in Hours	Library Work in Hours	Total Hours
1	Research Methodology, Quantitative Techniques and Computer Application	40	10	10	60
2	Recent Trends in the subject concerned	40	10	10	60
3	Optional Paper (Based on Specialization)	40	10	10	60

3) Scheme of examination:

Sr. No.	**Paper Title**	**Examination Scheme**				
		No. of Credit	**Theory** Marks	**Internal** Marks	**Minimum Passing 40%**	**Total Marks**
1	Research Methodology, Quantitative Techniques and Computer Application	4	80	20	40	100
2	Recent Trends in the subject concerned	4	80	20	40	100
3	Optional Paper (Based on Specialization)	4	80	20	40	100
	Total	12				300

- Theory Examination is to be conducted by the university with duration o3 hours per paper.
- Internal Examination is to be conducted by the concerned departments or research centers in the following form:
  1. For paper 1 and 2, the internal evaluation will include 2 Seminars of 10 Marks each
  2. For paper 3, the internal evaluation will be as follows:
     a) Seminars and Presentation - 10 marks
     b) Reviews Literature: Submission and Presentation- 10 marks

9. STANDARD OF PASSING:

i) The scholar should secure minimum 40% marks to complete the course work in individual paper. Ph.D. scholar has to obtain a minimum of 55% of marks or its equivalent grade in the UGC 7 - point scale in the course work in order to be eligible to continue in the programme and submit the dissertation / thesis (as per R.D. 11.9). the candidate will be allowed to reappear the examination for one, two or three papers if he / She could not achieve 55% aggregate in coursework examination.

ii) The examination shall be conducted at the end of each academic year.

iii) The evaluation of the performance of the scholars shall be as per scheme of examination.

iv) Question Paper shall be set in the view of the / in accordance with theentire syllabus and preferably covering each unit of syllabus.

10. QUESTION PAPER PATTERN: THEORY COURSE

Time: 3 Hours **Total Marks: 80**

Instructions: 1) Attempt any three descriptive questions from Que. 1 to 5.

2) Que. 6 is compulsory (Short Notes)

3) All questions carry equal marks.

Que. 1) to Que.5): Descriptive Questions (20 Marks each) (any three out of Five)

Que. 6) Short answer type question: (Write any two short notes out of four) (10 Marks Each)

PAPER - I: RESEARCH METHODOLOGY, STATISTICAL TECHNIQUES AND COMPUTER APPLICATIONS (4 CREDITS)

Course Outcomes:

1. CO1: Demonstrate comprehensive understanding of research philosophy, research designs, and methodological approaches relevant to advanced social science and social work research.
2. CO2: Formulate clear research problems, objectives, hypotheses, and conceptual/theoretical frameworks with academic precision and relevance to social work practice and policy.
3. CO3: Apply appropriate quantitative, qualitative, and mixed-method research techniques to collect, analyze, and interpret data with methodological rigor.
4. CO4: Use statistical tools—both descriptive and inferential—to interpret social work data and draw scientifically valid conclusions.
5. CO5: Employ computer applications and software (such as SPSS, R, Excel, NVivo/Atlas.ti) for data entry, data management, statistical analysis, and qualitative coding.
6. CO6: Critically evaluate research reports, scholarly articles, and evidence-based studies to assess validity, reliability, and ethical appropriateness.
7. CO7: Prepare well-structured research proposals and scholarly documents using academic writing standards, referencing tools, and plagiarism-checking software.
8. CO8: Demonstrate understanding and application of research ethics, data confidentiality, and responsible conduct in social work research involving human participants.
9. CO9: Integrate methodological knowledge with computer-based analytical skills to design high-quality doctoral-level research projects.

Module No. I – Fundamentals of Research (15 Periods)

a) Basic principles of research and theory building
b) Steps in the process of Research
c) Types of Research: Pure (Basic) and Applied (Action), Experimental and Evaluation, Qualitative and Quantitative, Longitudinal and Comparative
d) Literature search and Review of Literature
e) Research Design: Meaning, definition and Steps

f) Current Trends in social work research

Module No. II – Research Methods, Data Collection Tools and Techniques (15 Periods)

a) Research Methods: Scientific Method, Experimental Method, Case Study Method, Descriptive Method.

b) Population and Sampling: Concept, Types and Sample size.

c) Data Collection Tools & Techniques: Questionnaire, Schedule, Interview, Observation, Content Analysis, Projective Techniques, Check list, Delphi technique etc.

Module No. III - Quantitative Techniques and Data Analysis (15 Periods)

a. Data processing and presentation techniques.

b. Measures of Central Tendency: Mean, Mode and Median.

c. Measures of Dispersion: Range, Interquartile Deviation, Mean Deviation, Standard Deviation, Skewness etc.

d. Reliability and Validity

e. Correlation and Regression

f. Hypothesis and its Testing- Concept, definition, Types and nature of
   i. Hypothesis, Criteria for construction of Hypothesis.

g. Testing of Hypothesis
   - Parametric Tests: T- Test, F- Test, Z- Test etc.
   - Non-parametric tests: Chi-Square, ANOVA, Mann-Whitney U-Test, Kruskal- Wallis H- Test etc.

Module No. IV- Report Writing Computer Applications in Research (15 Periods)

a) Research and Publication Ethics: Plagiarism, Redundant publication, Conflict of interest, Duplicate publication, Salami slicing etc.

b) Reference Style: APA, Chicago, IEEE, MLA, ISA etc.

c) Use of Softwares for Research: SPSS Use of MS-Office for Data and Graphical Processing

d) Report Writing: Guidelines, Contents of reports and Steps in writing research report

e) Responsible use of AI based tools for academic writing

Recommended Books:

1. Babbie, E. (2021). The practice of social research (15th ed.). Cengage Learning.

2. Bryman, A. (2016). Social research methods (5th ed.). Oxford University Press.
3. Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). SAGE Publications.
4. Engel, R. J., & Schutt, R. K. (2022). The practice of research in social work (4th ed.). SAGE Publications.
5. Grinnell, R. M., Gabor, P. A., & Unrau, Y. A. (2019). Social work research and evaluation: Foundations of evidence-based practice (11th ed.). Oxford University Press.
6. Gupta, S. (2011). Research methodology and statistical techniques. Deep and Deep Publications.
7. Kothari, C. R. (2014). Research methodology: Methods and techniques (2nd rev. ed.). New Age International Publishers.
8. Kumar, R. (2019). Research methodology: A step-by-step guide for beginners (5th ed.). SAGE Publications.
9. Monette, D. R., Sullivan, T. J., & DeJong, C. R. (2013). Applied social research: A tool for the human services (9th ed.). Cengage Learning.
10. Rubin, A., & Babbie, E. (2016). Empowerment series: Research methods for social work (9th ed.). Cengage Learning.
11. Salkind, N. J. (2017). Statistics for people who (think they) hate statistics (6th ed.). SAGE Publications.
12. Saravanavel, P. (2014). Research methodology. Kitab Mahal.
13. Singh, Y. K. (2010). Fundamentals of research methodology and statistics. New Age International Publishers.
14. Thyer, B. A. (Ed.). (2010). The handbook of social work research methods (2nd ed.). SAGE Publications.
15. Vithal, P., & Jansen, J. (2010). Designing your first research proposal: A manual for researchers in education and social sciences (2nd ed.). Juta Academic.
16. Weinbach, R. W., & Grinnell, R. M. (2018). Statistics for social workers (10th ed.). Pearson.
17. Woolf, N. H., & Silver, C. (2017). Qualitative analysis using NVivo: The five-level QDA method. Routledge.

PAPER II: NEW TRENDS IN SOCIAL WORK EDUCATION AND PRACTICE (4 CREDITS)

Course Outcomes:

1. CO1: Explain emerging paradigms, contemporary theories, and global trends shaping social work education and practice.
2. CO2: Critically analyze innovations in social work pedagogy, including competency-based education, indigenization, and digital learning models.
3. CO3: Evaluate new and emerging approaches in social work practice—such as trauma-informed, rights-based, and solution-focused models—within diverse contexts.
4. CO4: Assess the implications of technological advancements, including ICT, digital interventions, and AI tools, on professional practice, ethics, and service delivery.
5. CO5: Examine policy trends, global standards, and international frameworks (IFSW/IASSW) influencing contemporary social work training and practice.
6. CO6: Demonstrate the ability to synthesize research, practice, and policy perspectives to address complex social issues with a forward-looking and innovation-driven approach.
7. CO7: Discuss emerging areas of practice—including environmental justice, humanitarian response, social entrepreneurship, and practice with marginalized groups—using a rights-based and empowerment perspective.
8. CO8: Apply critical thinking to identify future challenges and opportunities in social work and propose innovative, ethical, and evidence-informed solutions.

Module No. I: Emerging Paradigms in Social Work Education (15 Periods)

a) Evolution of social work education globally and in India
b) Paradigm shifts: From charity model to rights-based, strengths-based, and empowerment approaches
c) Competency-based social work education
d) Integration of interdisciplinary perspectives (public health, psychology, law, environmental studies, gender studies)
e) Indigenization of social work education
f) Decolonization of curriculum: Local knowledge systems, culturally relevant pedagogy

Module No. II: Innovative Approaches in Social Work Practice (15 Periods)

a) New models of practice: Trauma-informed practice, solution-focused, narrative practice, ecological and systems approaches
b) Rights-based and justice-oriented practice frameworks
c) Evidence-based and evidence-informed practice in social work
d) Community-based participatory approaches
e) Social innovation and social entrepreneurship
f) Diversity, equity, and inclusion in practice
g) Practice with emerging populations: migrants, refugees, LGBTQIA+ community, disaster survivors, elderly, and persons with disabilities
h) Ethical challenges in contemporary social work practice

Module No. III: Technology and Digital Transformation in Social Work (15 Periods)

a) Impact of information and communication technology (ICT) on social work
b) Digital tools for case management, assessment, intervention, and follow-up
c) E-social work, tele-counselling, tele-health, and online support groups
d) Use of artificial intelligence, big data, and analytics in social services
e) Social media as a tool for advocacy and community mobilization
f) Technology-driven fieldwork management and supervision
g) Digital divide, cyber security, and privacy concerns
h) Ethical and professional guidelines for digital practice

Module No. IV: Policy Trends, Global Standards, and Future Directions (15 Periods)

a) Global social work standards: IFSW, IASSW guidelines and competencies
b) New trends in social work policy, legislation, and welfare programs
c) Sustainable Development Goals (SDGs) and social work engagement
d) Climate change, environmental justice, and green social work
e) Human rights–based approach and global humanitarian practice
f) Integration of research, practice, and policy in contemporary social work
g) Future challenges and opportunities: globalization, urbanization, demographic shifts
h) Professional leadership, advocacy, and capacity development for next-generation social workers

Recommended Books:

1. Adams, R., Dominelli, L., & Payne, M. (Eds.). (2017). Critical practice in social work (3rd ed.). Palgrave Macmillan.
2. Banks, S. (2020). Ethics and values in social work (5th ed.). Red Globe Press.
3. Borgonovi, F., & Andrews, M. (2020). The future of social services: Trends and innovations (2nd ed.). OECD Publishing.
4. Dominelli, L. (2012). Green social work: From environmental crises to environmental justice. Polity Press.
5. Dominelli, L. (2017). Anti-oppressive social work theory and practice (2nd ed.). Palgrave Macmillan.
6. Garrett, P. M. (2021). Dismantling neoliberalism in social work. Routledge.
7. Healy, K. (2014). Social work theories in context: Creating frameworks for practice (2nd ed.). Palgrave Macmillan.
8. Ife, J. (2012). Human rights and social work: Towards rights-based practice (3rd ed.). Cambridge University Press.
9. Lowe, S., & Gibson, K. (2020). Digital social work: Tools, trends and new practices. Policy Press.
10. Payne, M. (2020). Modern social work theory (5th ed.). Oxford University Press.
11. Rao, V. N., & Prasad, A. (2017). Social work education in India: New challenges and opportunities. Rawat Publications.
12. Reamer, F. G. (2018). Social work values and ethics (5th ed.). Columbia University Press.
13. Reisch, M. (2018). Social policy and social justice (2nd ed.). Oxford University Press.
14. Sheafor, B. W., Horejsi, C. R., & Horejsi, G. A. (2014). Techniques and guidelines for social work practice (10th ed.). Pearson.
15. Stanhope, V., & Straussner, S. L. A. (Eds.). (2022). Social work in the digital age: Ethical and practice challenges. Oxford University Press.
16. Trevithick, P. (2012). Social work skills and knowledge: A practice handbook (3rd ed.). Open University Press.
17. United Nations. (2020). The sustainable development goals report. United Nations Publications.
18. Webber, M., & Joubert, L. (2022). Innovations in social work research and practice. Routledge.

PAPER –III (A GROUP):: HUMAN RESOURCE MANAGEMENT (4 CREDITS)

Course outcomes

1. CO1: Explain the fundamental concepts, evolution, and strategic importance of Human Resource Management within contemporary organizational settings.
2. CO2: Analyze HR planning, recruitment, selection, training, and development processes using modern tools, competency frameworks, and evidence-based approaches.
3. CO3: Evaluate performance appraisal systems, compensation strategies, employee relations mechanisms, and relevant labor laws affecting HR practice.
4. CO4: Assess employee engagement, diversity and inclusion practices, workplace well-being, and organizational culture from a strategic HR perspective.
5. CO5: Apply emerging HR technologies, including HR analytics, HRIS, automation, and AI-driven processes to support informed HR decision-making.
6. CO6: Critically examine global trends, ethical challenges, and future directions in HRM, particularly in the context of remote work, gig economy, and cross-cultural management.

Module No. I: Fundamentals and Evolution of Human Resource Management (15 Periods)

a) Nature, scope, and significance of HRM
b) Evolution of HRM: From personnel management to strategic HRM
c) Roles and responsibilities of HR managers
d) HRM models: Harvard model, Michigan model, strategic HRM models
e) Human resource planning (HRP): Concept, process, and forecasting
f) Job analysis: Job description, job specification, competency mapping
g) Contemporary challenges in HRM: Globalization, workforce diversity, remote work culture

Module No. II: Acquisition and Development of Human Resources (15 Periods)

a) Recruitment: Sources, methods, and emerging trends
b) Selection: Tests, interviews, assessment centers, AI-based recruitment
c) Socialization and onboarding
d) Training and development: Need assessment, methods, evaluation (Kirkpatrick model)

PAPER – III (B GROUP): TRENDS IN COMMUNITY DEVELOPMENT (4 CREDITS)

Course Outcomes

1. CO1: Explain the evolution, concepts, and emerging theoretical perspectives in contemporary community development.
2. CO2: Analyze participatory models, innovative strategies, and community-driven approaches used in diverse development contexts.
3. CO3: Evaluate the role of technology, digital platforms, and sustainability frameworks (including SDGs) in modern community development practice.
4. CO4: Assess national and international policy trends, governance structures, and the role of multi-sectoral collaboration in community development.
5. CO5: Apply critical thinking to address community-level issues ethically, using evidence-informed, participatory, and context-sensitive strategies.
6. CO6: Demonstrate the ability to integrate theory, practice, and policy to propose innovative solutions to emerging community development challenges.

Module No. I: Conceptual Foundations and Emerging Perspectives (15 Periods)

a) Evolution of community development (global and Indian context)
b) Key concepts: community participation, empowerment, social capital, collective action
c) Approaches to community development: top-down, bottom-up, rights-based, asset-based community development (ABCD)
d) Indigenization and decolonization in community practice
e) Contemporary theoretical perspectives: ecological model, strengths perspective, systems thinking

Module No. II: Innovative Approaches and Participatory Models (15 Periods)

a) Participatory Rural Appraisal (PRA) and Participatory Learning and Action (PLA)
b) Community-led development, community organizing, grassroots mobilization
c) Social innovation and community entrepreneurship
d) Community development with marginalized and vulnerable groups
e) Livelihood promotion strategies and community-based institutions
f) Gender mainstreaming in community development

g) Best practices from India and international contexts

Module No. III: Technology, Digital Engagement, and Sustainable Development (15 Periods)

a) Digital tools for community assessment, mobilization, and communication
b) ICT for development (ICT4D), mobile-based interventions, digital literacy
c) IAC for development
d) Social media for community awareness, advocacy, and mobilization
e) Climate change, disaster management, and community resilience
f) Sustainable Development Goals (SDGs) and community-driven initiatives
g) Environmental justice, green community development, and sustainability practices

Module No. IV: Policy Trends, Governance, and Future Directions (15 Periods)

a) Role of local governance: Panchayati Raj Institutions, urban local bodies, civil society
b) Policies and programs in community development (national and international)
c) Public–private–civil society partnerships
d) Monitoring, evaluation, and impact assessment in community development projects
e) Ethical considerations in community work
f) Future challenges: globalization, migration, urbanization, gig economy, shrinking civic spaces
g) Leadership development, capacity building, and community empowerment

Recommended Books:

1. Bhattacharyya, J. (2004). Community development: Human relations in natural communities. Transaction Publishers.
2. Christenson, J. A., & Robinson, J. W. (Eds.). (1989). Community development in perspective. Iowa State University Press.
3. Craig, G. (2020). Community development in an uncertain world: Vision, analysis and practice. Policy Press.
4. Dasgupta, A. (2012). Participatory development: Issues and debates. Rawat Publications.
5. Ife, J. (2013). Community development in an uncertain world: Vision, analysis and practice. Cambridge University Press.
6. Kenny, S., & Connors, P. (2016). Developing communities for the future (5th ed.).

Cengage Learning.

7. Ledwith, M. (2011). Community development: A critical approach (2nd ed.). Policy Press.
8. Midgley, J., Hall, A., Hardiman, M., & Narine, D. (1986). Community participation, social development and the state. Methuen.
9. Phillips, R., & Pittman, R. H. (Eds.). (2015). An introduction to community development (2nd ed.). Routledge.
10. Pretty, J. N. (1995). Participatory learning for sustainable agriculture. International Institute for Environment and Development.
11. Talbot, J., & Verrinder, J. (2019). Community development: Breaking the cycle of poverty. Routledge.
12. UNDP. (2020). Human development report 2020: The next frontier—Human development and the Anthropocene. United Nations Development Programme.
13. White, S. C. (1996). Depoliticising development: The uses and abuses of participation. Oxford University Press.

PAPER – III (C GROUP): CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION (4 CREDITS)

Course Outcomes (COs)

1. CO1: Explain foundational concepts, historical development, and theoretical perspectives in criminology.
2. CO2: Analyze the functioning and interrelationship of components of the criminal justice system including police, judiciary, and correctional institutions.
3. CO3: Evaluate correctional policies, institutional and non-institutional methods, and rehabilitation programs for offenders.
4. CO4: Assess contemporary issues and emerging trends in crime, correctional reforms, and criminal justice administration at national and international levels.
5. CO5: Apply criminological theories and research methods to understand crime patterns and propose evidence-based interventions.
6. CO6: Demonstrate professional understanding of ethical issues, human rights, and the role of social workers within correctional and community-based settings.

Module No. I: Foundations of Criminology (15 Periods)

a) Nature, scope, and significance of criminology
b) Historical evolution of criminological thought
c) Classification of crimes: violent, property, white-collar, cybercrime, organized crime
d) Theories of crime: classical, positivist, social disorganization, differential association, strain, control theory, labeling, feminist perspectives
e) Crime causation and typologies
f) Crime trends in India and globally
g) Role of social institutions (family, community, school) in crime prevention

Module No.II: Criminal Justice System and Law Enforcement (15 Periods)

a) Components of the criminal justice system: police, judiciary, and corrections
b) Policing in India: structure, functions, reforms, community policing
c) Investigation process, forensic science, evidence collection
d) Juvenile justice system and child protection laws
e) Victimology: rights of victims, victim compensation, victim assistance programs

f) Human rights and criminal justice

g) Challenges in law enforcement: corruption, custodial violence, technology-related crimes

Module No. III: Correctional Administration and Rehabilitation (15 Periods)

a) Evolution of correctional philosophy: retribution, deterrence, reform, rehabilitation, restorative justice

b) Institutional corrections: prisons, borstal schools, juvenile homes, open prisons

c) Prison management: classification, discipline, overcrowding, health care, rights of prisoners

d) Non-institutional corrections: probation, parole, halfway homes, community corrections

e) Rehabilitation and reintegration of offenders

f) Role of social workers in correctional settings

g) Best practices in correctional reforms—India and international perspectives

Module No. IV: Contemporary Issues, Trends, and Policy Frameworks (15 Periods)

a) Cybercrime, terrorism, trafficking, drug abuse, gender-based violence

b) Evidence-based crime prevention strategies

c) Role of technology: surveillance systems, digital policing, predictive analytics

d) Correctional policies in India: Model Prison Manual, reforms of NHRC and judiciary

e) International frameworks: UN Standard Minimum Rules (Nelson Mandela Rules), Bangkok Rules

f) Criminological research methods: crime mapping, victim surveys, recidivism studies

g) Future challenges: overcrowding, mental health in prisons, restorative justice movements, alternatives to incarceration

Recommended Books

1. Akers, R. L., & Sellers, C. S. (2013). Criminological theories: Introduction, evaluation, and application (6th ed.). Oxford University Press.
2. Bohm, R. M., & Haley, K. N. (2017). Introduction to criminal justice (9th ed.). McGraw-Hill.
3. Clinard, M. B., & Quinney, R. (2010). Criminal behavior systems: A typology (4th ed.). Routledge.
4. Conklin, J. E. (2012). Criminology (11th ed.). Pearson.

5. Cullen, F. T., Jonson, C. L., & Nagin, D. S. (2011). Imprisonment and crime: Can both be reduced? Springer.
6. Mannheim, H., & Wilkins, L. (Eds.). (2013). Criminology revisited. Routledge.
7. Paranjape, N. V. (2021). Criminology and penology (18th ed.). Central Law Publications.
8. Reid, S. T. (2018). Crime and criminology (15th ed.). Oxford University Press.
9. Sirohi, J. P. S. (2013). Criminology and criminal administration. Allahabad Law Agency.
10. Sutherland, E. H., Cressey, D. R., & Luckenbill, D. F. (1992). Principles of criminology (11th ed.). Rowman & Littlefield.
11. UNODC. (2015). The United Nations Standard Minimum Rules for the Treatment of Prisoners (the Nelson Mandela Rules). United Nations Office on Drugs and Crime.
12. Walker, S., & Katz, C. M. (2018). The police in America: An introduction (9th ed.). McGraw-Hill.

PAPER – III: (D GROUP) FAMILY AND CHILD WELFARE (4 CREDITS)

Course Outcomes (COs)

1. CO1: Explain the fundamental concepts, roles, and significance of family and child welfare in contemporary society.
2. CO2: Analyze the developmental needs of children and the influence of social, economic, and cultural factors on family well-being.
3. CO3: Evaluate national programs, policies, and services that promote family welfare, maternal health, and child protection.
4. CO4: Assess child welfare systems, legal frameworks, and interventions for vulnerable and at-risk children.
5. CO5: Apply social work principles and evidence-based practices in addressing challenges affecting families and children.
6. CO6: Critically examine emerging trends, innovative approaches, and best practices in family strengthening and child welfare services.

Module No. I: Foundations of Family and Child Welfare (15 Periods)

a) Concept, scope, and significance of family and child welfare
b) Family as a social institution: structure, functions, and changing patterns
c) Child development: physical, emotional, cognitive, and social aspects
d) Factors influencing family and child well-being: poverty, migration, disability, gender, urbanization
e) Policies affecting family and children in India
f) Rights of children and families: Constitutional provisions and UNCRC

Module No. II: Family Welfare Programs and Services (15 Periods)

a) Family welfare services: maternal and child health (MCH), reproductive health, family planning
b) Family counseling, marriage counseling, family life education
c) National health and family welfare programs (ICDS, RCH, RMNCH+A, POSHAN)
d) Child and family welfare agencies: government, NGOs, and community-based organizations
e) Family-centered social work practice
f) Role of social workers in family and child welfare settings

Module No. III: Child Welfare, Protection, and Development (15 Periods)

a) Child rights and child protection systems

b) Child abuse, neglect, exploitation, trafficking—identification, prevention, and interventions
c) Juvenile justice system: JJ Act, child care institutions, foster care, adoption, sponsorship
d) Vulnerable children: children in conflict with law, children with disabilities, children affected by HIV/AIDS, street and working children
e) Child mental health and psychosocial interventions
f) School social work and child guidance clinics

Module No. IV: Contemporary Issues and Best Practices in Family & Child Welfare (15 Periods)

a) Impact of globalization, technology, and digital spaces on children and families
b) Emerging family issues: single parenting, LGBTQIA+ families, aging, work-life balance, domestic violence
c) Community-based child protection and family strengthening models
d) Evidence-based interventions and case management
e) Policies and programs: National Policy for Children, National Policy for Women, ICPS
f) Monitoring, evaluation, and research in family and child welfare programs
g) Future directions and innovative approaches in family and child welfare

Recommended Books

1. Bhatt, S. (2011). Child development. Anmol Publications.
2. Desai, M. (2012). Family and child welfare: Theory and practice. Rawat Publications.
3. Gordon, L. (2008). The social work and human services treatment of children and families. Routledge.
4. Horton, P., & Leslie, G. R. (1970). The family in social context. Oxford University Press.
5. Jacob, K. S. (2015). Child welfare and protection. Macmillan India.
6. Mathew, G. (2015). Family welfare policies in India: A critical review. Rawat Publications.
7. Pandey, R. S. (2016). Child welfare and social work. Atlantic Publishers.
8. Patel, T. (Ed.). (2007). Family in India: Critical essays. Sage Publications.
9. Punithavathi, P. (2019). Social work practice with children and families. Neelkamal Publications.
10. UNICEF. (2019). The state of the world's children. UNICEF Publications.

PAPER – III (E GROUP): MEDICAL AND PSYCHIATRIC SOCIAL WORK

Course Outcomes (COs)

1. CO1: Explain the principles, scope, and evolution of medical and psychiatric social work within health and mental health systems.
2. CO2: Analyze the psychosocial dimensions of illness, disability, and mental disorders using appropriate theoretical frameworks.
3. CO3: Apply assessment tools and psychosocial intervention techniques in medical and psychiatric settings.
4. CO4: Evaluate health and mental health programs, policies, and legal frameworks influencing medical and psychiatric social work practice.
5. CO5: Demonstrate skills in case management, counseling, crisis intervention, and rehabilitation of individuals with health and mental health challenges.
6. CO6: Critically examine emerging trends—including tele-health, community mental health, palliative care, and recovery-oriented practice—and propose innovative approaches for service delivery.

Module No. I: Advanced Medical Social Work (15 Periods)

a) Concept, nature, scope and development of Medical Social Work
b) Bio-Psycho-Social-Spiritual approach to health and illness
c) Social determinants of health and health inequalities
d) Hospital as a social system
e) Psychosocial assessment of patients and families
f) Medical Social Work in primary, secondary and tertiary health care
g) Multidisciplinary team and case management
h) Chronic illness, disability and rehabilitation
i) Palliative care and bereavement
j) Ethical issues and emerging trends

Module No. II: Advanced Psychiatric Social Work (15 Periods)

a) Concept, nature, scope and development of Psychiatric Social Work
b) Bio-Psycho-Social model of mental health
c) Psychosocial assessment and case formulation
d) Major mental health disorders and their psychosocial implications
e) Family intervention and psychoeducation
f) Community mental health and psychiatric rehabilitation

g) Child, adolescent and geriatric mental health
h) Substance-use disorders and suicide prevention
i) Rights-based and recovery-oriented approaches
j) Contemporary issues in mental health

Module No. III: Clinical and Psychosocial Interventions (15 Periods)

a) Clinical interviewing and therapeutic communication
b) Casework, group work and family interventions
c) Counselling and crisis intervention
d) Cognitive-behavioral and supportive approaches
e) Trauma-informed and strengths-based practice
f) Substance-use intervention and relapse prevention
g) Psychosocial rehabilitation and reintegration
h) Palliative and end-of-life care
i) Evidence-based Medical and Psychiatric Social Work practice
j) Tele-social work and emerging interventions

Module No. IV: Emerging Issues in psychiatric social work (15 Periods)

a) Human rights and patient rights in healthcare and mental health.
b) Ethical dilemmas in medical and psychiatric social work.
c) Informed consent, confidentiality and professional boundaries.
d) Gender, sexuality, disability and social inclusion in healthcare.
e) Healthcare affordability, insurance and access to services.
f) Public–private partnership and changing healthcare systems.
g) Role of NGOs, and multidisciplinary teams.
h) Emerging roles, competencies and professional challenges of medical and psychiatric social workers.

Reference Books

1. Pathak, S. H. – Medical Social Work in India
2. Bajpai, P. K. – Social Work Perspectives on Health
3. Goldstein, D. – Expanding Horizons in Medical Social Work
4. Verma, Ratna – Psychiatric Social Work in India
5. Subudhi, Chittaranjan – Psychiatric Social Work: Principles to Practice
6. Ahuja, Niraj – A Short Textbook of Psychiatry
7. Creswell, J. W. & Creswell, J. D. – Research Design
8. Bryman, Alan – Social Research Methods

9. Rubin, A. & Babbie, E. – Research Methods for Social Work
10. Kothari, C. R. & Garg, G. – Research Methodology: Methods and Techniques

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